

Our Mission Statement

To provide the foremost safe, nurturing, and welcoming early childhood education and care service for families in our community that instills a lifelong love of learning in all our children.

Our Philosophy

At Maitland Kids Preschool & ELC, we aim to create a warm and welcoming environment for all families, children, team members, and the community as a whole.

Children's holistic development and self-worth will be fostered in a safe, positive, nurturing, stimulating, and interactive learning environment where children will be provided with meaningful experiences and opportunities to explore their interests, expand their knowledge, and develop life skills whilst having their needs and the needs of their families met.

Our programs are designed to foster all aspects of each child's physical, emotional, social, creative, cognitive, and language development, enabling children to work towards meeting the Learning Outcomes that are outlined in The Early Years Learning Framework (EYLF).

We strongly value the importance of play and hands-on experiences. We believe that a balance between developmentally appropriate planned experiences (intentional teaching) and emergent child-initiated activities is essential to children's learning. We also recognise the spontaneous unplanned experiences in which families and children, in particular bring to the curriculum. Our educators implement a range of teaching techniques and methods within the educational program to ensure all children's interests, strengths and abilities are valued and implemented in our programming cycle. Our programs are designed to promote the "belonging, being and becoming" of the individual child, which is also outlined in the EYLF.

We acknowledge the importance of embracing each family's expectations and circumstances by respecting their views regardless of gender, race, cultural background, religious beliefs and intellectual or physical ability. Families are, and always will be their child's first teacher and primary influence over their child. We believe that an effective partnership is built on mutual trust and respect which is essential in providing a high quality service. We aim to build relationships and form partnerships with families to help achieve individual goals for their children.

At Maitland Kids PELC children, families, educators, staff members, management and the local community are all valued as key stakeholders in our service. In valuing the stakeholders within the service, our management team will collaborate with all stakeholders on all matters that directly affect them or their child. Additionally, all stakeholders will continually be encouraged to be actively engaged in ongoing review and modification to our service delivery.

Source

The Belonging, Being and Becoming – The Early Years Learning Framework
National Quality Standards. Australian Children's Education and Care Quality Authority